

Targets	Focus	Strategies	Who	Resources	Timeline	Milestones
To be decided by teachers after PAT testing	Whole School K-12	<p>Curriculum</p> <ul style="list-style-type: none"> • Continue to use the Western Australian Curriculum, Learning Framework. <p>Meeting Individual Student Needs</p> <ul style="list-style-type: none"> • SAER Support Programs – Develop Individual Education Plans and Group Education Plans for required students. • Use ‘early intervention’ based on testing data • Use transition information & NAPLAN • Teachers liaise with EAs re program implementation and provide targeted activities and content. • Develop Individual Education Plans (IEP’s) and Group Education Plans (GEP’s) for required students based on On – Entry, NAPLAN, DI, PM Benchmarks, Probe, Brightpath, and in class data. • Provide appropriate resources for intervention programs linked to IEP’s and GEP’s. 	Teachers, EAs and AIEOs	\$4000	Ongoing	Review Whole School English Plan at the beginning of each year. Teacher Judgement SCASA Judgement Standards <ul style="list-style-type: none"> • NAPLAN Data. • DI Data • On-Entry Data. • Brightpath Data

		<ul style="list-style-type: none"> • Continue to up-skill staff to support Teaching & Learning program by accessing PD (i.e. DI, Brightpath, Speech and Language strategies). <p>Focus Strategies</p> <p>Reading</p> <ul style="list-style-type: none"> • Explicitly teach three levels of questioning using the common language approach • Promote Library as source of information and reading for enjoyment: <ul style="list-style-type: none"> o Continue to buy books for the Library o Book promotions, special days, book week • Use DI, Probe, and results to focus on identified reading skills to guide planning and teaching in the areas of – <ul style="list-style-type: none"> o Retrieving Directly Stated Information (RI) o Reflecting on Texts (RF) o Interpreting Explicit Information (IE) o Interpreting by Making Inferences (II) • Employ explicit teaching incorporating a range of strategies. 	Teachers, EAs and AIEOs			<ul style="list-style-type: none"> • PM Benchmark Data.
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		<p>Focus Strategies</p> <p>Writing</p> <ul style="list-style-type: none"> • Students write regularly across all learning areas. • Use whole school English Plan for overview of writing focus marking guide. • Utilise T4W to motivate and focus students on writing to cover sentence structure, vocabulary, cohesion, fluency and paragraphing. • Develop word banks and write content specific vocabulary words on board. • Encourage Dictionary/Thesaurus use to assist with Spelling and Have a Go Pads. • Meet in Phases of Learning once a term for collaborative meetings for planning and moderation. • Talk and plan prior to writing [T4W] • Develop and use environmental print for classroom displays • Students to practice writing a variety of text forms that focus on structure, vocabulary and cohesion. 	<p>Teachers, EAs and AIEOs</p>			
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		<ul style="list-style-type: none"> • Explicitly teach appropriate use of punctuation, spelling and paragraphing. • Provide ideas for parents to promote writing in the home in the Newsletter. <p>Focus Strategies</p> <p>Spelling</p> <ul style="list-style-type: none"> • Develop spelling strategies including Dictionary skills, editing skills, spelling rules and generalisations. • Identify specific spelling issues for classes and groups according to needs and year level. • Add strategies to whole school English Plan as required. <p>Assessment</p> <ul style="list-style-type: none"> • Reading Comprehension - Use DI, probe and PM Benchmarks. <p>Writing – Include a writing task into beginning and end of year assessment schedule and moderate using Brightpath.</p> <ul style="list-style-type: none"> • Explore the opportunities for Cross School moderation with other schools using Brightpath 	<p>Teachers, EAs and AIEOs</p>			
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	<p>Junior Primary to advise when testing complete</p>	<ul style="list-style-type: none">• Updated analysis of NAPLAN data in terms of Writing Spelling – South Australian Spelling Test to assess at year level. <p>Junior Primary</p> <p>Literacy</p> <p>Reading-</p> <p>Writing-</p> <p>Spelling-</p> <p>Speaking and Listening-</p>	<p>Teachers, EAs and AIEOs</p>			
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	Middle Primary to advise when testing complete	Middle Primary Literacy Reading- Writing- Spelling- Speaking and Listening-	Teachers, EAs and AIEOs			
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	High School to advise when testing complete	High School Literacy Reading- Writing- Spelling- Speaking and Listening-	Teachers, EAs and AIEOs			
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